

Minority changemaker programme

Come experience three months of new inspiration, academic classes, and friends for life // March 27 - June 24 2022











The Minority Changemaker Programme is a three-month learning programme in spring 2022 at Jaruplund Højskole. Here you have the chance to combine academic lectures and ECTS credits with non-formal learning in a community of young Europeans – and build friendships and network for life.

The University of Southern Denmark (SDU) provides the academic input, while Jaruplund Højskole provides lots of other classes, debates, lectures, and different activities – and through all this you will be staying, living, and going to class with other young people from all over Europe.

The programme is open to all members of national minorities in Europe and for those interested in minority issues.

Why?

Modern Europeans fortunately share the ideology of "unity in diversity" – let us respect that we have different backgrounds and recognize our common goal of living good, prosperous lives in peace.

But this shared ideology does not stay shared by itself. We need to keep reminding each other of cultural understanding and mutual respect.

Together, we want to ask the question: How can the idea of minorities help shape a Europe that embodies "unity in diversity"? How can the many different national minorities promote a united Europe – and not work against it?

What is it?

The programme offers three months of school from end of March to end of June 2022.

Topics and classes center around European studies, political and democratic issues, debate and discussion – as well as many minor classes in different areas.

There is a very limited maximum capacity of 40 participants.

To participate, you have to write a motivated application.

You can obtain up to 15 ECTS credits if you are a university student.

The price is 500 € including all classes, excursions, meals, and room – plus a study trip and an invitation to volunteer at Roskilde Music Festival.

Who are we?

The Minority Changemaker Programme is a collaboration between the Danish Border Association (Grænseforeningen), Youth of European Nationalities (YEN), The University of Southern Denmark, and Jaruplund Højskole.

Teachers are professors from the university, experienced højskoleteachers, and inspiring guest speakers from different areas.

The programme is financed by the Danish Border Association, different foundations and by the Danish Parliament (Folketinget). The programme has no political affiliations and does not collaborate with any political parties.

Who are you?

You are probably young – between 18 and 30 – and have an interest in issues about national minorities. Maybe you are from a national minority and want to know more about others in your situation – or maybe you are from a majority but find the question on national diversity interesting?

Perhaps you study at a university and want to have a new perspective – or perhaps you are interested in knowing more without engaging in a long university programme?

There are no academic requirements.

Højskole?

There are 70 "Højskoler" all over Denmark offering all sorts of different classes and learning opportunities. About 10% of the Danish youth choose to attend a Højskole, typically in a gap year at the age of 19-25 years.

The students have classes every day and spend their free time, weekends etc. together. The schools are not required by law to offer certain courses or classes and can thus teach whatever they want; some schools focus on academic topics, some are focused on sports, other focus on drama or art – and others again mix it all up.

It offers an opportunity to learn stuff not because you have to – because you want to!

A week at the Minority Changemaker Programme

Your stay at the school comprises of three things: Academic classes and group discussions; a wide choice of different classes and subjects; and lots of common activities from debates and excursions over new and thought-provoking lectures from gifted speakers – to long discussions about the meaning of life and/or Game of Thrones, walks in nature, and late-night parties.

There are four different classes during the week – the academic classes and three other: Subject A, Subject B, and Subject C; in each subject, you can choose between 3-4 different classes.

Besides the individual classes, all the students gather to have classes together. These vary in form and content: speeches, short speaks, and lectures – and longer workshops with debates, combined with workshops in arts, music, history, and lots more.

Your own time

Maybe you will form a group to discuss serious matters? Perhaps the group will do improv-theatre? Maybe you will just go for a walk around the lake, a bike ride to Flensburg, or maybe you meet a group of friends you just want to hang out with?

And parties, do not forget the parties. Get together with a few other people and arrange the next party. Let it have a theme, maybe some costumes, get a DJ, open the bar (Yes, we have a bar) – get going!

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKENDS
Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Brunch
Morning gathering	Morning gathering	Morning gathering	Morning gathering	Morning gathering	Leisure time
Academic classes	Subject A Lunch	Academic classes	Academic group work	Common classes	Excursions Workshops
Lunch	Free time	Lunch	Lunch	Lunch	Dinner
Subject A	Dinner	Subject B	Subject C	Common/	– and
Dinner	Free time	Dinner	Dinner	Weekend	Parties!
Free time		Guest	Free time	program	
		speaker		Dinner	
				(Weekend program)	

Academic curriculum

Centre for Border Region Studies, University of Southern Denmark, provides the academic curriculum and is responsible for the ECTS credits.

Teaching method will be active learning, where the participants are obliged to engage in classroom discussions and group work. This will include the following topics and more:

- Ethnicity, culture, nationalism and citizenship
- National self-determination as a principle in international law
- · Minority policies in the EU
- Minorities and majorities: language policies
- Indigenous people today
- Migration and minorities



You can choose from about 20 different classes – here are examples – see the website for more classes and longer descriptions.

Philosophy

In this subject, we will engage in discussions on ethics, political ideologies, freedom of speech, science, gene technology, global warming and questions regarding what it means to live a good life. Throughout this course, you will learn to understand, present and analyze different arguments and view problems in a broader context.

Practical Projects

The subject will consist of a combination of theory and practice in the form ofplanning and execution of a project. We are currently working on making a green and sustainable area east of the lake next to the school, and as part of this project, you will assist in building a shelter in this area, which can be used by you and future Minority Changemaker Programme students. The project aims to contribute to the UN's 17 development goals, and you will be part of the first team in 2022 to work on this sustainable project.

Art

Art asks questions and challenges both The one who experiences it as well as its creator. Art involves different crafts and techniques, but is also about experimentation, expressing yourself and communicating with the outside world. In art lessons, you have the opportunity to immerse yourself in your work, a process that is both challenging and confrontational During this course, you will get the opportunity to work with drawing, painting, and sculpt.

Music

Room for everyone and plenty of opportunity for challenge. Music speaks its own language and is a form of communication that brings together all types of people. In this subject, we train your musical skills, whether you have been playing or singing for several years or starting from scratch. The focus is on lifting your general musicality and the ability to play music in concerts and in interplay with others.

Personal Development and leadership

In this subject, you will be given various leadership tools for both selfleadership and in professional use for group, and project management. The subject is based on self-leadership as the foundation for being able to manage others. We work with personal development and study different psychological concepts in order to apply these theories in practical use.

Making an Impact as Civil Society

Civil Society rests on the interests of citizens and their engagement in matters of concern. What changes would you like to see and how? Tools for creating new initiatives to make an impact in society will be employed. A recent example of a citizens intitative in EU is The Minority Safepack Initiative. What is the background for this and results?

Eating Traditions

From the last supper to superfood and paleo diets, food has always been an essential part of culture and human expression. Certain dishes are often linked directly to national identity and food is perhaps one of the most important parts in creating a sense of community. In this class we will discuss, taste, create and prepare food of various cultures, nationalities and traditions.

The Board Game Factory

Unleash your inner geek and join us when we pull out our cardboards. Whether you want to try out new board games, create your own, paint miniatures, design the coolest Dungeons and Dragons campaign or simply want to be better at chess you have come to the right place!

Outside the Bubble

"Outside the bubble" is where we keep informed and discuss the latest news. We learn how to navigate social media and identify fake articles and news on the internet, as well as staying on the beat on what goes on in the outside world.

Communication

Good and clear communication is a prerequisite for our messages to be heard and understood correctly. In this subject, we will create awareness of some of the aspects that make up good communication. We will get around various communication tools, including filter for communication, body language, assumptions versus facts, interviewing and presentation techniques.

Myths and (Mis)use of History

What separates and unites people? What defines a national identity? Can we divide people into boxes based on race, religion, place of birth or historical background? These are some of the questions we will be dealing with in this subject. From the concept of "imagined communities" we will aim to understand how we have changed our way of defining communities throughout history.

See the entire programme, all classes and the team at our website: **minoritychangemaker.eu**

Get in touch:

Facebook: @minoritychangemaker instagram: @minoritychangemaker_programme

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